



# Curriculum Newsletter

Year 6 – Spring 2025

This term our learning journey is **We'll Meet Again**.  
Inspired by our key text – 'Goodnight Mr Tom' – we will experience  
World War Two through the eyes of an evacuee, William Beech.



## We are historians

### History knowledge and skills will include

Placing World War II on a timeline in relation to other periods studied and sequencing key events.  
Producing historically accurate pieces of writing linked to our studies.  
Confidently using the library and the internet for research.  
Finding out about beliefs, behaviour and characteristics of people within the period studied.  
Knowing key dates, characters and events of World War II.  
Selecting and organising information in a variety of ways to communicate our knowledge, making appropriate use of dates and historical terms.



## We are geographers

### Geography knowledge and skills will include

Making use of atlases and electronic maps to identify key features of contrasting locations.  
Using the correct geographical language to describe the features of the locations being studied.  
Using maps, pictures and other sources to identify similarities and differences between regions.  
Understanding what the terms physical and human geography relate to within a location studied.  
Communicating geographical information in a variety of ways.

## We are scientists

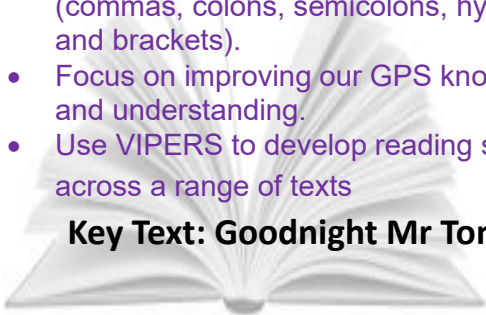
### Science knowledge and skills will include

Making predictions based on scientific knowledge and understanding.  
Suggesting methods of testing, including a fair test and how to collect evidence.  
Drawing conclusions and communicating them in appropriate scientific language.  
Independently using scientific experiences to explore ideas and raise different kinds of questions.

## English

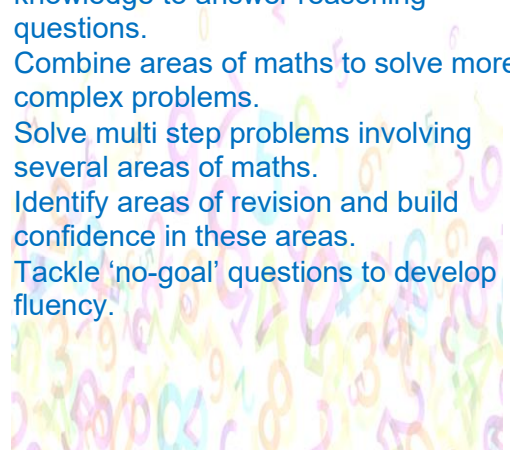
- Apply existing knowledge to produce the following genres of writing linked to our journey: descriptive writing, poetry, non-chronological report, a recount, a diary, a narrative, a formal letter, a persuasive text and a character description/analysis.
- Evaluate, edit and improve written work.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts

**Key Text: Goodnight Mr Tom**



## Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.





## RE/PSHE/RSE

We will be comparing the similarities and differences between Christianity and Judaism. We will also be exploring diversity.

## Physical Education – Knowledge and skills

Our focuses this term are: hockey, handball, orienteering and gymnastics. We will map read, follow dance sequences and use various skills as part of a team.

## Music – Knowledge and Skills

We will be listening and appraising music linked to the 1940s and the war effort.

## Computing – Knowledge and Skills

Our focus will be on creating and sharing PowerPoint presentations linked to WWII. We will also use PowerPoint and learn how to insert an audio into a presentation.

## Art – Knowledge and skills

We will be using a range of media to create a variety of art pieces such as a propaganda poster, a blitz skyline painting and a VE Day celebration.

## DT – Knowledge and skills

Tasks will include a 'make do and mend' teddy bear and creating an Anderson Shelter. We will also continue our cooking in the curriculum programme.

## Rights Respecting Schools

Article 38 – The right to protection and freedom from war.  
Article 34 – The right to a safe environment.  
Article 14 right to choose your own religion and beliefs- Judaism.

## MFL

Year 6 will continue to learn Spanish this term. As well as learning the language, they will be exploring the culture and history of Spain.

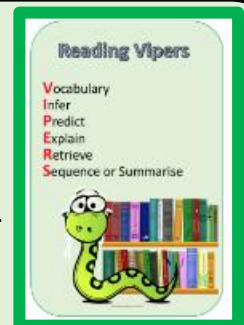
## Supporting learning at home

- Your child will bring home a CPG homework book for maths and grammar which should be completed weekly. Please mark these with your child (the answers are in the back).
- Additional homework may be sent as a result of Practice SATs Weeks.
- Reading at home is still an essential part of your child's homework and they should be encouraged to read for at least 10 minutes each day.
- Children should continue to practise times tables as this will increase their fluency in other areas of maths.
- Your child should continue a log on to [www.monster-learning.com](http://www.monster-learning.com) where they will find a wealth of materials to support their independent revision.

## Reading

### **Accelerated Reader**

Your child will continue to complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. They will be given time each day to read in class and to take quizzes.



### Year 6 Events and Key Dates

**Monday 3<sup>rd</sup> February - Friday 7<sup>th</sup> February: Practice SATs Week 3**  
**Monday 24<sup>th</sup> February AM:** Marvellous Middle – Parent/Carer DT Workshop: build-a-bear  
**Thursday 10<sup>th</sup> April:** VE Day party  
**Friday 11<sup>th</sup> April:** Fantastic Finish: History Man – WW2 dress up day